

## Section 5 – Bid Responses

Please see Section 2 – FRN Summary

---

## Section 6 – Vendor Selection Process

Please see Section 2 – FRN Summary

## Section 7 – Correspondence

Please see Section 2 – FRN Summary

## **Section 8 – Budget**

Enclosed is the final and approved **budget**.

---

**Andre Lorde School  
Final Budget  
Fiscal Year 07/01/06 - 06/30/07**

**Income:**

MAINTENANCE FEES (11,096 days @ \$195.67)	40000	2,171,197
IDL FEES NYC ACS	40300	66,150
CONTRACT FEES NYC SUBSTANCE ABUSE	40426	75,000
FOOD INCOME	40900	18333
<b>Total Income</b>		<b>2,330,680</b>

**Expense:**

Salary-Administrative	50000	1228253
Fica	51000	88359
Major Medical	51300	99,268
Pension	51400	33,307
Pension Expense ER	51410	8,750
NYS Disability	51500	3,074
Long Term Disability	51600	943
Workmans Comp.	51700	18,979
W/C Self Insurance Payment	51710	75
NYS Unemployment	51800	6,359
Childrens Transportn	61000	32,000
Trans & Workers Exp.	61100	7,555
Gasoline	61200	2,146
Childrens Allowances	62000	32,000
Childrens Activities	64000	54,000
Lrn&Ern Contract Prg	64100	6,500
Holiday Spending	64200	7225
Cable TV	64500	17
Internet Charges	64600	333
Childrens School/Edc	65000	2,000
Childrens School/Rec	65100	1,000
Professional Fees	66400	19,935
Vet & Animal Care	66500	1,000
Food Purchases	68000	101,195
Clothing	69000	20,150
Bedding/Linen/Unifrms	7 m	4,000
Repl Of Furn & Equip	71200	2,385
Supplies	71300	5,965
Teaching Supplies	71500	2,000
Household Supplies	71600	7,008
Maintenance Supplies	71700	14,026
Merchandise/Resale	71800	375
Rent-Buildings/Plant	74000	139,015
Rental Of Furn/Fix/E	75000	10,223
Fuel Oil	77000	1,918
Electric	77200	600
Maintenance Contract	78000	26,304
Plant Repairs/Maintenance	78100	12,500
Prot Serv/Security/F	79000	6,325
Water & Septic Serv.	79100	5,750
Repairs To Equipment	79200	2,913
Repairs/Maint-Vehicl	80000	1,425

**-BASIC MAINTENANCE  
OF IC \$ 3,380.02**

**Andre Lorde School**  
**Final Budget**  
**Fiscal Year 07/01/06 - 06/30/07**

Telephone	81000	18,613	- TELECOM \$1,099.61
Postage	82000	8,858	
License & Permits	83000	1,386	
Dues	83100	5,738	
Office Supplies	84000	8,618	
Admin. Printing & Stationery	84100	3,680	
Admin. Subs & Publications	85000	313	
Conference Expenses	86000	4,300	
Comp/Software Purch	87000	4,112	
Data Processing	87100	19,587	
Bank Charges	87200	1213	
Training Expenses	88000	1,153	
Staff Development	88100	2,700	
Personnel Advertising	89000	2,140	
Program Advertising	89100	225	
Auditing	90000	17,250	
Legal Expense	90200	450	
Insurance--P&C	91000	4,234	
Mortgage Interest	92000	7,869	
Mortgage Expense	92100	287	
Interest Expense--Leases	93000	2,821	
Interest Expense--LOC	93100	14,045	
Trans Depn Exp - Land Imp	98150	4,556	
Trans Depn Exp- Buildings	98150	2,032	
Trans Depn Exp Building Improvements	98350	33,274	
Trans Depn Exp - FFE-office	98550	8,304	
Trans Depn Exp FFE Other	98750	31,860	
Trans Depn Exp Auto	98850	197	
E-Rate (Includes ineligible expenses)	99500	102,804	- INTERNAL CONNECTIONS
<b>Total Expense</b>		<b>2,330,680</b>	<b>\$23,120.55</b>

---

Section 9 – Cost Effective Review  
Questions/Answers



HIGH UNIT COST REVIEW REQUEST			
Funding Year 9 (2006-2007)			
BEN#22843			
To:	Ron Krauss/Robert Sniecinski	From:	Rich Zarate
Your Phone Number:	(845) 279 2995/(908) 735 6986	My Phone Number:	(973) 5815047
Your Fax Number:	(845) 279 2714/(908) 735 2839	My Fax Number:	(973) 599 6521
Entity Name:	Audre Lorde School	My E-Mail Address:	RZarate@sl.universalservice.org
Today's Date:	August 15,2006	Total Pages:	7
PLEASE RESPOND BY:	August 30,2006		
Form 471 Application Number(s):	520320,504476		
<b>PLEASE CALL TO CONFIRM THAT THIS DOCUMENT HAS BEEN RECEIVED IN ITS ENTIRETY.</b>			

It is important that we receive all of the information requested within 15 calendar days from the date of this document so that USAC may complete the review of your funding request(s). USAC encourages you to provide full and complete responses. A non-response to any of the questions asked will be interpreted to mean that you had no information to provide on the question. A partial answer will be viewed as being all of the information that you have on the subject. When your response is received, USAC will complete the High Unit Cost Review based on the information on hand. USAC urges you to carefully review your response before returning it to ensure that you have provided complete responses to all questions. Finally, note that USAC is unable to grant multiple or lengthy extensions to respond to this request for information or seek information not previously provided.

\* *h the n v rs to the High Unit Cost ti follow each request for information beginning on page 6. An executive summar h h the special needs of the students precedes your questions in section 8. Special circumstances pertinent to each FRAJfollow each request for information.*

*In completing our responses we have followed the available guidance from the SLD website, SLD customer service, USAC in Washington.DC and other cost effective reviewers. However,*

according to the FCC Academia Order “The Commissions rules, however, do not expressly establish a bright line test for what is a “costeffectiveservice”. Therefore,I hope you can understand the li lt) in preparing a response to your questions. F all other types of reviews there are comurehensive guidelines available on the USAC website. This does not appear to be true for High Unit Cost Reviews. According to the USAC NewsBrief cost effective references will be part of the eligible services list for 2007 but that does not help for the review at hand.

The funding requests are designed to cover our expansion needs over the next five years. We have taken this approach based on the 2 in 5 rule and taken into consideration it will be more expensive to upgrade a system multiple times than to incur the cost on a one time basis.

If we have missed the point of your questions or you need additional information please let me know .Any guidance you can provide would be most appreciated.

**Via Fax:**

Rich Zarate  
PIA Review  
(973) 599-6521 (fax)

**Via Expedited Mail:**

Rich Zarate  
**SLD**  
100 S. Jefferson Road  
Whippany, NJ 07981

**Via email:**

RZarate@sl.universalservice.org

*document is included on page 2.* If you have any questions with regard to this request or these worksheets, please contact the reviewer at the phone number *or* email address listed above.

The following items on your Form 471 may contain errors, but we were unable to detect them during our review process:

- Block 1 - Billed Entity Name, Billed Entity Number **or** Billed Entity contact information.
- Block 4 - Discount calculation worksheets
- Block 5 - Service Provider Identification Number (SPIN) **or** service provider name (if the change is a corrective rather than operational change)
- Block 5 - Contract number
- Block 5 - Billing account number
- Block 5 - Funds requested in an FRN
- Block 5 - Entity(ies)/Worksheet cited in an FRN
- Block 6 - Amount budgeted for ineligible services

**If you detect any errors in these items, you can make corrections during the next 15 days.** To request a correction, make a copy of your Form 471 and draw a line through each incorrect item and mark clearly next to it the corrected information.

**It is your responsibility to review your Form 471 application and provide corrections to us.** All corrections should be submitted to me by fax or email.

**High Unit Cost Review Information Request Checklist:**  
Please complete and return with your response:

Items to be returned to the E-Rate Reviewer	Document(s) Title & Corresponding FRN <sup>1</sup>	Status
Signed & dated contracts and/or other agreements with service providers related to the Form(s) 411 Request For Proposal (RFP)		<input type="checkbox"/> Enclosed
All bid responses received for all funding requests		<input type="checkbox"/> Enclosed <input type="checkbox"/> NIA
Vendor selection process description (created during the bidding process)		<input type="checkbox"/> Enclosed <input type="checkbox"/> NIA
Signed and dated Consultant Agreement(s) or Letter of Agency		<input type="checkbox"/> Enclosed <input type="checkbox"/> NIA
Correspondence between the consultant/service provider and the school/library regarding the competitive bidding process and the application process		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
Budget Information Approved operating budget or alternative budget documentation for FY 2006)		<input type="checkbox"/> Enclosed
Cost Effectiveness Review Questions		<input type="checkbox"/> Enclosed

<sup>1</sup> Write **on** the first page of the document provided, the **FRN numbers(s)** the document supports.

### High Unit Cost Review Overview

We are requesting and will be looking at information for ALL Form(s) 471, listed on the cover page of **this** document, that were filed by the billed entity for the 2006-2007 funding year (Funding Year 2006).

**This** document is a quick tool to guide you with your High Unit Cost Review responses.

**Special note to Consortium applicants:** You have an option to provide us with the information requested below for the overall Consortium, or on a disaggregated basis with information pertaining to each individual entity listed on the Form(s) 471 Block 4 Worksheet C.

Please contact the High Unit Cost Review team if you need further assistance in responding to **this** request on a disaggregated basis or you may refer to [universalservice.org/](http://universalservice.org/) for additional information.

#### Part I: Information Regarding your Competitive Bidding and Vendor Selection Process

For each of the following items we have outlined the requested documentation you **will** need to supply. **Please provide the information by funding request number (FRN) unless otherwise indicated.** In the event that a document (e.g., contract, RFP, bid response, etc.) applies to multiple FRNs, simply indicate on the first page of the document which FRN(s) is supported by the document. If for any reason you do not have any of the documentation requested below, you **MUST provide a complete explanation for why it is missing.**

#### 1) **CONTRACTS AND/OR OTHER AGREEMENTS -**

Signed and dated copies of any and all agreements related to each of the Form 471 funding request(s), including any and all contracts, agreements, Statements of Work, etc. (**NOTE: COPIES OF STATE MASTER CONTRACTS ARE NOT REQUIRED IF YOU HAVE ALREADY SENT A COPY OF YOUR STATE MASTER CONTRACT. TELL YOUR REVIEWER THE TYPE OF DOCUMENT PROVIDED AND FORM 471 NUMBER, OR IF YOUR STATE MASTER CONTRACT IS LOCATED ON A WEBSITE, PLEASE PROVIDE US WITH THE WEBSITE URL.**)

#### 2) **REQUESTS FOR PROPOSAL (RFP) -**

Copies of any and all requests for proposals (RFPs), invitations to bid, requests for bids, or other documentation of bid requests for services and/or products requested, or other solicitations in any way associated with the applicant's funding request(s) and/or the selection of the service provider(s) that appear(s) on the applicant's funding request(s). Be sure to include any and all amendments made to the original RFP. RFP should indicate when they were first made available to service providers.

#### 3) **BID RESPONSES -**

Complete copies of any and all proposals, bid responses, etc., received in response to the Form 470, and/or any RFP, or other solicitation in any way associated with the applicant's funding request and/or with the selection of the service provider that appears on the applicant's funding requests. **Also**, specify the number of bids received for each FRN. Again, this information should be provided for all funding requests including tariff, month-to-month and contracted services.

#### 4) **VENDOR SELECTION PROCESS -**

Documentation should include documentation created during the bid process that indicated how and why you selected the vendor. You should also include the bids you received and other bid documentation such as attendance sheets, correspondences to and from the bidding vendor and your evaluation process.

**5) CONSULTING AGREEMENTS -**

Please provide a complete signed and dated copy of any consulting agreement(s), which may include Letters of Agency relating to the planning, implementation, and support of your E-rate funding request(s). If consulting agreement(s) were not used, please indicate as such.

**6) CORRESPONDENCE -**

Provide a copy of all correspondence between your entity and any service providers or consultants regarding the competitive bidding process and the application process.

**7) OPERATING BUDGET -**

- a) You are being asked to document **the** funds you have available to pay for the discounted charges on eligible services. These **are** funds for paying your share of telecommunications services, Internet access, or internal connections costs after the discount has **been** applied.
- b) The FCC intentionally requires applicants to pay for a portion of their services in order to encourage cost-effective practices. For further information on your obligation to pay this amount, please **see** "Obligation to Pay Non-Discount Portion" in the Reference Section of the SLD website at <http://www.sl.universalservice.org>. Remember that the funds to pay for your share of the E-rate cannot come directly or indirectly from your service provider.
- c) The chart below indicates the total amount of your funding requests in section **A** and your share in section **B**.

A. Commitment Amount Requested	
• Telecom	1 <u>\$10,996.08</u>
• Internet Access	2 <u>\$0</u>
• Basic Maintenance	3 <u>\$33,800.16</u>
• Internal Connections	4 <u>\$231,205.55</u>
<b>Total of Funding Requests (A)</b>	
B. Form 471 Applicant's Share	
• Telecom	5 <u>\$1,099.61</u>
• Internet Access	6 <u>\$0</u>
• Basic Maintenance	7 <u>\$3,380.02</u>
• Internal Connections	8 <u>\$23,120.55</u>
<b>Total of Applicant Share (B)</b>	
	<u>\$27,600.18</u>

**Final, Approved Operating Budget:**

Provide an approved 2006-2007 operating or facilities budget, including total revenues and expenses (covering Funding Year: July 1, 2006 – June 30, 2007) that documents your expenditures and ability to pay your share of the purchased products/services. **(YOU MUST INDICATE THE EXPENSE LINE(S) FROM WHICH YOUR E-RATE SHARE WILL BE PAID)** If you provide a final approved budget, we may verify that budget with independent sources. Please indicate on the budget that it is final and approved.

**Alternatives to a Final, Approved Operating Budget**

If a final, approved budget is not available or is still in the approval process, we will accept certain alternative documentation, please see [www.universalservice.org](http://www.universalservice.org) for further details.

*If there is any other documentation that would be helpful to us in our review to ensure that you complied with the Commission's rules requiring a fair and open competitive bidding process, please provide that as well.*

## Audre Lorde Executive Summary

The Audre Lorde School is a **K-12** educational institution based New York City. Audre Lorde school is sponsored by the NYC Board of Education and in many cases the school offers the only educational opportunity available to our special needs students. Due to their special needs the staff to student ratio is greater than 1 :1. The school addresses the needs of lesbian, gay, bisexual, transgender, and questioning youth who have been unable to complete high school in traditional settings. All of our students have faced difficulties in mainstream schools due to harassment, discrimination, and at times physical abuse. The students have a wide range of academic, cognitive, and social functioning levels, creating a diverse classroom setting.

These students all have a traumatic personal history of being removed from their families either by voluntary or involuntary placement. Often times, parents/guardians are unable to cope with the gender variant behavior that is seen in the youth in this program. Along with dealing with their acceptance of their child's sexual orientation/gender identity, parents/guardians have to deal with the acting out that may come along with adolescents who have psychiatric issues and/or are using illegal substances. Many of them are dealing with Post Traumatic Stress Disorder due to abuse they were victims of as children.

These students are in need of a special setting in which they are accepted for who they are rather than problematized and outcasted. In mainstream settings, they face being ostracized for their sexual orientation and gender presentation and are unable to focus on the learning that needs to happen in school. They miss out not only on the education but also on the much-needed socialization which helps them know how to behave appropriately in a classroom. Mainstream settings teach them that they are "different" and therefore not as important as others. In the Audre Lorde School, diversity regarding sexual orientation and gender presentation/identity are celebrated and not looked at as a problem to be fixed. This allows the students to focus on what is really important: learning.

These students have a number of learning difficulties and mental health issues to complicate their journey to earning a degree. The majority of them are **2-4** grade levels behind in their reading abilities and most of them are at least **4** levels behind in their mathematics skills. Many of them struggle with attention and concentration difficulties, including Attention Deficit Disorder. A number of them also have social anxiety and fear related to classroom settings both because of past experience and because of psychiatric issues. Each of them has poor organizational and study habits resulting from a lack of stability in their home lives, lack of consistency with school attendance, and various learning deficits. Several of the students have been given diagnoses of ADHD, Conduct Disorder, and Major Depression. All of these needs are better served in a small classroom setting that has been provided to them by the Audre Lorde School. They receive a great amount of individual instruction and resources that they would not receive otherwise.

The Audre Lorde program has enabled many youth who would not succeed in other programs to obtain their degree and begin their journey to self-sufficiency. Without the proper resources in this classroom, the Audre Lorde School will be unable to properly prepare these youth to pass their exams. Computer and internet access are most crucial to fully preparing youth for further education and for jobs. Today's job market is fiercely competitive and these students need high levels of computer skills in order to compete for jobs as well as for furthering their education at college.

### 8.) Cost Effectiveness Review Questions

Review of your below mentioned Form 471 application raises various questions about whether funding requests are cost effective as required by FCC rules. You have submitted application #520320 for Internal Connections and Basic Maintenance of Internal Connections. In order to determine the cost effectiveness of your request, we are affording you an opportunity to submit further information. A favorable determination requires that we have a full understanding of the specific services to be provided for the amounts requested, and a justification that establishes that the funding requests are cost effective. The information needed to complete this evaluation is as follows:

#### FRN 1432234, Internal Connections for \$73,805.55 –

- Please provide more information that validates your request for FRN 1432234 for 32 students at \$73,805.55 as appropriate and cost effective based on the size of your school, including all vendor documentation and a detailed description of the specific services and the costs for these services to be provided for configuration of the telephone room.

➤

Response: As discussed in the Executive Summary, these are special needs children requiring a high level of support. The hardware selected will allow us to provide internet and administrative data processing now and into the future. CDW is a New York State Contract vendor who historically has provided us with discounted pricing. Contract information was previously provided.

- 3 For FRN 1432234, please explain why your request is for 75 CAL Academic licenses for MS MBA W2003 and MS BA Exch 2003 when Block 4 of the Form 471 indicates there are 32 students.

➤

Response: With the 1:1 student:staff ratio, we're allowing for future expansion of students and/or administrative support. Also, these CALs will support our current and future needs.

- 3 FRN 1432234 includes a request for (1) 24 port Cisco Catalyst 3750 switch and (2) 48 port Cisco Catalyst 3750 switches which calculate to 120 ports. Please indicate how this quantity of switches is cost effective based on the size of your school, 32 students.

➤

Response: Our design incorporates a switch on each floor to distribute to the classrooms and administrative offices throughout the building. We have also anticipated drops for multiple computers in a classroom or office and that local printers will require their own drop.

- FRN 1432234 includes a request for (3) HP DL380 Servers. Please indicate the purpose of these servers and why multiple servers are required for a school of 32 students when an individual file server can accomplish multiple functions.

➤

**Response:** The three servers are a Domain Name/Web server; an Email server; and a File server. In our design we want to minimize the exposure of internal, frequently confidential information to external scrutiny. We feel it's the safest way to protect the data.

- For FRN 1432234, for the (2) APC Smart UPS 3000 devices and the (2) External Battery Packs, please provide the make/model of the equipment that will be supported by each.

➤

**Response:** These UPS devices will provide emergency power to (3) servers; (1) monitor; (1)KVM switch; (1)Cisco switch. They will provide a power source in the event of a power outage and will allow servers to properly shut down in such an emergency. The make/model information is contained in the CDW contract.

- For FRN 1432234, for the APC 4 Post Open Frame Rack, please provide the make/model of the equipment it will contain.

➤

**Response:** The rack will contain the (3) servers; the monitor; the KVM switch, the Cisco switch and the two UPSs.  
The make/model information is contained in the CDW contract.

**FRN 1432244, Internal Connections for \$45,950 – Larry and Ron**

- For FRN 1432244, please provide a detailed list of the components for the Toshiba CTX670 Telephone System, the equipment costs and installation costs by component, and specific detailed tasks with cost by task for the configuration of the telephone room that equal your request for \$45,950.00

Telephone System Detailed Equipment List

<u>Quantity</u>	<u>Description</u>	<u>Price/Unit</u>	<u>Extended</u>
	<b>Toshiba CTX670 Telephone System</b>		
2	2081240 VAC POWER Cord	\$52.50	\$105.00
1	CIX670 R4.x Expansion Processor for BCTU2A (Ports 193-672)	\$1,800.00	\$1,800.00
1	Paging Relay Control and MOH Interface Unit	\$525.00	\$525.00
1	ISDN Primary Rate Interface Unit	\$2,173.50	\$2,173.50
2	3-Outlet 240 VAC Power Strip for CIX/CTX Rack Mount Cabinet	\$325.50	\$651.00
1	8 circuit Standard Telephone Interface Unit with MW	\$847.50	\$847.50
5	16-Circuit Digital Station Interface Unit	\$1,065.00	\$5,325.00
1	CIX670 Rack Mount Basic System Package	\$5,667.00	\$5,667.00
1	Rack Mount Base Cabinet with Power Supply (CRSUB672A)	Included	\$0.00
1	CIX670 Basic Release 4.x Processor (BCTU2A)	Included	\$0.00
1	Remote Maintenance Modem	Included	\$0.00

1	CIX670 Rack Mount Exp. Cabinet with Power Supply	\$1,102.50	\$1,102.50
24	4-Port CO Line/Station License for Strata CIX/CTX Systems	\$112.50	\$2,700.00
2	4-Circuit analog Loop Start CO Line Subassembly	\$342.00	\$684.00
2	4-Circuit analog Loop Start CO Line Interface Unit	\$397.50	\$795.00
1	ISDN PRI Cable Kit with Ferrite Core	\$112.50	\$112.50
1	Strategy IES32 with 8 Ports UM/Fax Plus Cable	\$12,250.00	\$12,250.00
1	Configure Telephone Room & Basic Installation Includes mount 3/4" plywood backboard, install 66M150 blocks and amphenol cables for system interface cards, install grounding bar, prepare access & egress pathways for incoming dial tones and extension wiring, test telephone system components, assemble telephone system, program telephone system.	\$11,212.00	\$11,212.00

**Total Telephone System Equipment** **\$45,950.00**

- Please discuss the capacity of the Toshiba CTX670 phone system, the number of phones that can be utilized, and how it is appropriate and cost effective based on your student count.

**Response:** THE TOSHIBA CTX670 TELEPHONE SYSTEM IS CONFIGURED TO SUPPORT 16 TRUNKS AND 80 EXTENSIONS WITH AN 8 PORT TOSHIBA VOICE MAIL SYSTEM.

**We considered fewer extensions, but the cost impact was not significant. We feel this system, as proposed, will meet our current and future needs.**

FRN 1432248, Internal Connections for \$111,450 -

- For FRN 1432248, please provide the make/model of the (5) oven racks, what equipment by make/model will be supported by each and in what location(s) at the school will the racks be located.

EACH OVEN RACK CONSISTS OF THE FOLLOWING COMPONENTS:

- 1- MAKE: ICC MODEL: ICCMSSGR22 SWING GATE RACK, 19" X 18", 20RMS
- 2- MAKE ICC MODEL: ICCMSCMA52 CABLE MANAGEMENT INTERBAY PANELS
- 1- MAKE: ICC MODEL: ICCMSRDV20 VENTED RACK SHELVES 20"
- 1- MAKE: ICC MODEL: ICACSGKSOO GROUNDING KIT

**Response:** These oven racks and their components will serve to distribute the internal wiring from the demarcation point on each floor to the classrooms/offices on the respective floor.

- For FRN 1432248, please provide the individual costs by feeder cable and electrical conduits that equal the \$46,500 charge.

**Response:**

- 100 PAIR FEEDER CABLE AND (2) 4" CONDUITS FROM BASEMENT BOILER ROOM TO 2<sup>ND</sup> FLOOR TELCO ROOM \$12,750.00
- 100 PAIR FEEDER CABLE AND (2) 4" CONDUITS FROM 1<sup>ST</sup> FLOOR TELCO CLOSET TO 2<sup>ND</sup> FLOOR TELCO ROOM \$10,500.00

100 PAIR FEEDER CABLE AND (2) 4" CONDUITS FROM 3<sup>RD</sup> FLOOR TELCO CLOSET TO 2<sup>ND</sup> FLOOR TELCO ROOM \$10,500.00  
100 PAIR FEEDER CABLE AND (2) 4" CONDUITS FROM 4<sup>TH</sup> FLOOR TELCO CLOSET TO 2<sup>ND</sup> FLOOR TELCO ROOM \$12,750.00

- For FRN 1432248, please provide what will be housed through the electrical conduits and how many feet of conduit will be used for each of the two.

**Response:** TELECOMMUNICATION VOICE AND DATA RISER CABLING WILL BE HOUSED AND PROTECTED INSIDE THE PROPOSED APPROX. 1000 LINEAR FEET OF CONDUIT. PLEASE NOTE; THIS BUILDING IS AN OLDER BUILDING (100+ YEARS) IN MANHATTAN AND AS SUCH, DOES NOT HAVE RACEWAYS, ETC. FOR INTERNAL WIRING. THE FLOOR TO FLOOR CABLING INVOLVES DRILLING THROUGH CONCRETE FLOORS/WALLS AND PLASTER. THE PROPOSED INTERNAL WIRING FOR TELEPHONES AND COMPUTERS MUST BE PLACED ON THE OUTSIDE OF EXISTING PLASTER/CONCRETE WALLS REQUIRING WIRE MOULDING (SURFACE MOUNTED) AND WE EXPECT REPAIRS TO THE PLASTER/CONCRETE AS NEEDED. PLEASE TAKE THIS INTO CONSIDERATION WHEN EVALUATING OUR PROPOSAL.

- For FRN 1432248, please provide how many feet of cabling will be used for each of the following:

**Response:**

- Basement Boiler Room to 2d Telco Room, APPROX. 300 FEET
  - 1<sup>st</sup> Floor Telco Closet to 2d Floor Telco Room, APPROX. 200 FEET
  - 3d Floor Telco Closet to 2d Floor Telco Room, APPROX. 200 FEET
  - 4<sup>th</sup> Floor Telco Closet to 2d Floor Telco Room, APPROX. 300 FEET
- For FRN 1432248, please provide the make/model for the (5) Wall Mount Voice Distribution Panels and the (5) 48 Port Patch Panels.

**Response:** EACH WALL MOUNT DISTRIBUTION PANEL CONSISTS OF THE FOLLOWING COMPONENTS:

- 1- MAKE: ICC MODEL: IC110H1104 IC110 HINGED KIT
- 2- MAKE: ICC MODEL: IC110CMBWF CABLE MANAGEMENT WITH FEET
- 1- MAKE: ICC MODEL: ICMPP024T8 24-PORT 8-COND, WECO TELCO PANEL

- For FRN 1432248, please provide how many feet of conduit will be provided for the \$33,750 charge and what will be housed in the conduit.

**Response:** TELECOMMUNICATION VOICE AND DATA CABLING WILL BE HOUSED AND PROTECTED INSIDE THE PROPOSED APPROX. 750 LINEAR FEET OF CONDUIT (WIRE MOULDING) TO DISTRIBUTE TO CLASSROOMS/OFFICES ON EACH FLOOR. PLEASE NOTE; THIS BUILDING IS AN OLDER BUILDING (100+ YEARS) IN MANHATTAN AND AS SUCH, DOES NOT HAVE RACEWAYS, ETC. FOR INTERNAL WIRING. THE FLOOR TO FLOOR CABLING INVOLVES DRILLING THROUGH CONCRETE FLOORS/WALLS AND

PLASTER. THE PROPOSED INTERNAL WIRING FOR TELEPHONES AND COMPUTERS MUST BE PLACED ON THE OUTSIDE OF EXISTING PLASTEFUCONCRETE WALLS REQUIRING WIRE MOULDING (SURFACE MOUNTED) AND WE EXPECT REPAIRS TO THE PLASTEWCNCRETE AS NEEDED. PLEASE TAKE THIS INTO CONSIDERATION WHEN EVALUATING OUR PROPOSAL.

FRN 1432253, Basic Maintenance for \$1,858.34 monthly -

- For FRN 1432253, please provide a detailed task list for the Wire and Cable maintenance charge with costs by task that equal the \$22,300 requested.

**Resuonse:** MANAGE AND RESPOND TO ALL CLIENT WIRING RELATED BASIC MAINTENANCE AND TROUBLE REPORTS. REPAIR AND REPLACE DEFECTIVE WIRING COMPONENTS AS REQUIRED.

FRN 1432258, Basic Maintenance for \$958.34 monthly -

- For FRN 1432258, please provide the make/model and components of the PBX telephone system to be maintained and a detailed task list of the maintenance to be performed with costs by task that equal the \$1 1,500 requested.

**Resuonse:** MANAGE AND RESPOND TO ALL CLIENT TELEPHONY RELATED BASIC MAINTENANCE AND TROUBLE REPORTS. REPAIR AND REPLACE DEFECTIVE EQUIPMENT AS REQUIRED. THIS SERVICE IS FOR TOSHIBA CTX 670 TELEPHONE SYSTEM WITH 16 TRUNKS, 80 STATIONS AND 8 PORT VOICE MAIL SYSTEM LOCATED THROUGHOUT A FOUR STORY BUILDING.

ALL Funding Requests – Please refer to the executive summary and the information below.

- Please indicate any special circumstances, rationale or justification that we should be aware of that would validate your funding request as cost effective.

**Response:** We have contracted with a New York State approved vendor to provide the services requested. Even though the school has a small number of students the infrastructure requirements are dictated by the age of the school and the difficulty of installing the technology infrastructure. The number of students appears to be irrelevant.

### High Unit Cost Review Information Request Completion Certification

Complete and return the enclosed Certification to the Schools and Libraries Division (SLD). If the applicant's authorized representative completed the information in this document, please *attach a copy of the letter of agency or other agreement* between the applicant and consultant authorizing them to act on the school or library's behalf. For the purposes of this form, in the Employer's Name field, a consultant should enter the name of his or her consulting firm. Please note that if an authorized representative signs this form, a signer of school or library official is also required in the space provided below.

SECTION 1: AUTHORIZED SIGNER INFORMATION	
Name of Authorized Signer	Title

Email Address	Telephone Office:	Fax :
Authorized Signer's Employer's Name		
Employer's Street Address	State	Zip Code
<b>SECTION 2: APPLICANT INFORMATION</b>		
Billed Entity Name	Billed Entity Number	
Funding Year 2006 Forms 471 Application Numbers:		
<b>SECTION 3: CERTIFICATION STATEMENTS</b>		
<ul style="list-style-type: none"> <li>▫ I certify that I prepared the responses in this document on behalf of the above named entity.</li> <li>▫ I certify that despite any budget deficits fund-raising effort shortfalls, or the uncertainties of the funding source(s) identified for my applicant share of E-rate will not be affected.</li> </ul>		
Authorized Signer's Signature	Date	
Authorized School or Library Official's Signature	Date	
Title of Authorized School or Library Official		

The FCC's Fifth Report and Order (FCC 04-190) released on August 13, 2004, sets out document retention requirements for program participants. Failure to comply with these requirements will put your funding at risk.

## Section 10 – Certification